



Professional Ethics in Teacher Education: An Anticipatory Analysis

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ABSTRACT

Teachers have a tremendous duty to society as they shape the minds of the citizens of tomorrow, making teaching a highly esteemed and responsible profession. Teachers used to hold a prominent and revered position in society. To keep the respect and honor of the teaching profession intact in the face of societal shifts and the increasing emphasis on vocational training, a Code of Ethics for Teachers was deemed necessary. As a whole, the teaching profession can and should do more to advance the nation, as outlined in the professional teaching standards. Teachers should be modest toward their peers in the field and thoughtful of their pupils' needs. This study explores the professional code of conduct for teachers and emphasizes these obligations. A sample of professional ethics is provided in this article. When addressing disputes and challenges, ethics is distinct from non-moral problems; it is both an activity and an inquiry. Knowing the instructor's morals, principles, and beliefs, as well as the pros and cons of each, and putting them into practice to the best of one's ability, is a major benefit of studying ethics. It teaches us how to live and respond to problems by outlining our duties, rights, responsibilities, and obligations, and it requires us to investigate current events, make judgments, and find solutions. There are certain shared ideas throughout religion, but the explanation behind specific practices is sketchy. The definition, characteristics, and educational implications of professional ethics as it pertains to teacher preparation were the focus of this paper.

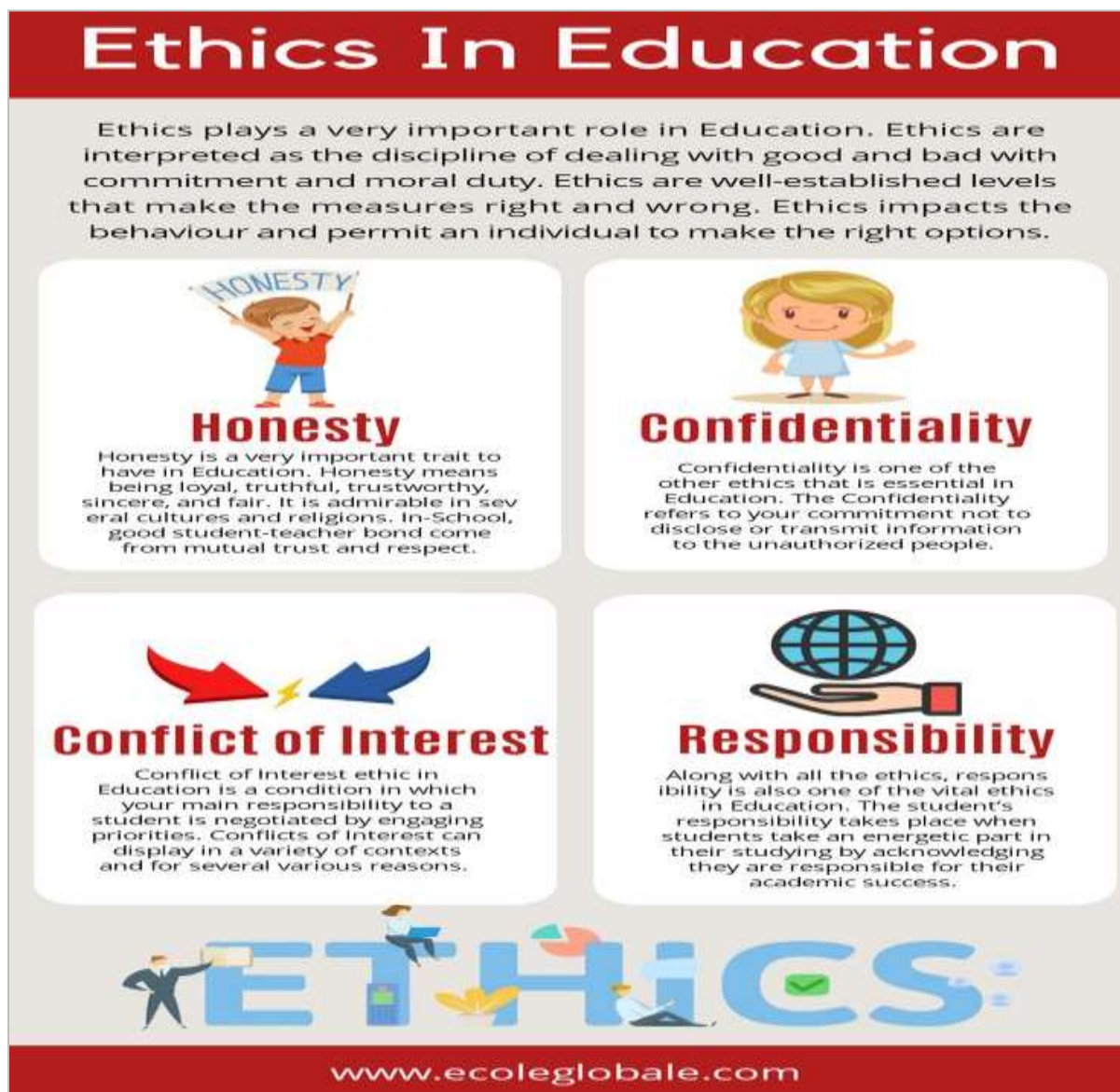
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Introduction

One of the most lauded occupations in the world; teaching is often linked to positive societal change. It is clear from ancient times that teachers are the most esteemed members of society. For students to receive the most benefit from their education, it was essential that they have access to qualified educators who could impart their wisdom, experience, and values (Aloni, 2008). Changes to the education system and the function of educators have occurred as a result of developments in ICT. As

a whole, the teaching profession can and should do more to advance the nation, as outlined in the professional teaching standards (Sengupta, 1990). An education should instill in its students not only the ability to think critically and analytically but also a love of learning and an appreciation for the rich history and cultural legacy of our great nation. Students should also leave school with a firm grasp of the scientific method and a firm resolves to uphold the values of liberty, equality, justice, and peace as stated in our nation's founding document (Kincaid and Pecorino, 2004). This nation's universities and colleges have a responsibility to train future business and civic leaders who will uphold these principles in all their endeavors. Academic greatness and the advancement of the arts and sciences should be the goals of higher learning. To guarantee that our brightest minds contribute appropriately to global efforts to address society's needs, education, research, and extension must be carried out in accordance with our national priorities and requirements (Kannan, 2016). Helping other educators overcome the challenges they encounter on a daily basis is the primary objective of teacher advocacy. Teachers not only aid pupils in mastering academic fundamentals, but they also impart important life lessons through their exemplary behavior. Educators have a responsibility to set a good example by adhering to a code of ethics (Bhasin, 2020). In professional contexts, the term "ethics" is often associated with societal obligations placed on professionals through documents like codes of ethics. It alludes to a specific code of behavior. Morality and ethics are usually thought to mean the same thing. This is to say that the term "moral" is only used to describe a set of rules for conduct dictated by an authoritative figure and that these rules include concepts of right and wrong. On the other hand, ethics define behavior (Loombha and Loombha, 2007).

India has become a materialistic civilization in this modern, globalized age, abandoning its value-based culture. As a result of human actions and thoughts, it exists. Our nation has a formidable task in re-establishing a value-based society, and the question of why this shift occurred is of paramount importance. The only way things can be fixed is if the management and teachers shift their focus from commercialized concepts to value-based ones. This is because education is the most powerful tool for change (Aruldoss, 1981). This can be achieved by learning the ethics of one's vocation and then conducting one's life in accordance with those principles. Ethics in the workplace have been around for a long time. Knowledge, honesty, responsibility, integrity, loyalty, and compliance with the law are some of the most common components of professional ethics codes. A key aspect of professional ethics is the importance of individual accountability (Sengupta, 1990). Codes aren't the only thing that companies can do to enforce professional ethics; continuing education and other forms of professional assistance are also viable options. Participants in any given profession should be expected to adhere to a code of ethics that governs their actions and decisions. Professionals can tell good behavior from bad based on the ethical ideals that guide their work. A person or community may deliberately embrace a set of moral principles, and these are the subject of ethics. To achieve professional greatness and personal fulfillment, one must adhere to a code of professional ethics, which may be described as a collection of self-imposed professional principles and ideals. The two main tenets of any code of professional ethics are honesty in the workplace and a commitment to helping others (Bhasin, 2020).



Research Question

- What is the prospective role of professional ethics in Teacher education?

Objective

- To know the prospective role of professional ethics in Teacher education

Methodology

The whole study is based on the qualitative data which was collected from various secondary sources like journals available online and offline, newspapers, research publications, magazines, books, websites. Libraries and websites were used to compile all of the material. The data presented in the literature has all been double-checked and approved.

Role of Teachers in Education

There is more to being a teacher than just giving lectures to a group of students. While it's true that most teachers spend their days in front of a classroom, that's just a small portion of what they do. Every successful educator knows that in order to keep the classroom running smoothly and provides a high-quality education to all children; they must be able to wear several hats.

Planning

Teachers juggle several responsibilities throughout the planning phase. They never stop learning, enrolling in new courses, and going to conferences to stay abreast of educational trends and developments. Teachers often work together to share best practices, brainstorm lessons for different grade levels, and find ways to combine different disciplines to make learning more engaging for students. In order to shape their lessons and implement changes in the classroom, teachers examine data such as test scores.

Instruction

When students have access to teachers who can help them understand and implement course material, they are better able to become independent learners. Teachers may take on the role of tutors, helping students one-on-one or in small groups, either during or after class. In addition to instructing, teachers also serve as evaluators by regularly checking in with students to gauge their progress, offering feedback on how they might do better, and ultimately determining their final marks.

Student Interaction

Teachers should take the lead in the classroom and the school as a whole, leading by example and gaining the respect of their students. They should be strict disciplinarians who penalize rule breakers in a fair and consistent manner. Meanwhile, educators should demonstrate genuine interest in their students. A teacher has the power to instantly improve a student's mood and confidence, or they could have the opposite effect.

Other Professional Duties

As the school year progresses and the school day progresses, teachers also fulfill additional responsibilities. In addition to coaching school sports, they serve as chaperones at school events. They help pay for school supplies and field excursions by working as lunch and recess monitors. In addition to facilitating learning, teachers double as interior designers by regularly updating classroom displays (such as bulletin boards) and arranging furniture in a way that best suits their students' needs.

Concept of Professional Ethics

Different from general ethics, every profession has its own set of rules and regulations meant to govern the terms, conditions, standards, and quality of service provided. Expert, specialized, qualified, proficient, skilled, trained, certified, licensed, mature, and so on are all definitions of a professional. Therefore, a professional is someone who has received substantial education and training and possesses the level of knowledge and abilities necessary to carry out their job. As a second point, the term "ethics" encompasses a wide range of concepts, including but not limited to: beliefs, principles, moral code, values, and moral

principles. Morality is derived from the Greek term ethos, which means integrity. To put it another way, ethics is the study of human nature, including our actions, habits, and character. It talks about people's property, or lack thereof, and assesses their habits, character, and free decisions.

Attributes of Professional Ethics

Society has entrusted teachers with specific tasks and has adequately prepared them for these assignments by providing them with the high degree of education required of them. This is the premise upon which the teaching profession rests. One of the most valuable tools for educators is a strong code of ethics that they may follow in their job and in their interactions with colleagues. The following are some characteristics of a professional with high ethical standards:

Human Values and Human Rights

Universal human rights lay the foundation for our work. Early childhood education and schools must promote and defend these rights. The inviolability of human individual freedom, as well as the need for safety and care, are fundamental.

Professional Integrity

Creating good settings for play and learning requires a high level of professional skill and an ethical conscience, which are the foundations of the profession's integrity. Because of our professional discretion and the right to pursue our own research methods, we have an extra need to be forthright about the pedagogical and academic decisions we make.

Respect and Equality

It is essential to treat each person with the dignity and respect that they deserve. We will not stand for any kind of bigotry, brainwashing, or oppression. It is the right of every student in every school, including those in pre-K and kindergarten, to have their voice heard and considered.

Education Community

In the lives of children and students, we are responsible adults who are well-informed. We have an obligation to one another as professionals to advance quality education and foster an environment where all employees can thrive professionally.

The Professional Community

It gets everyone in the office thinking about and talking about ethics. Collaborates with appropriate institutions in higher education and research to enhance knowledge, competencies, and ethical judgment; fosters and contributes to a cooperative culture where all viewpoints are valued; and works internally to achieve these goals. It will remain faithful to the rules and objectives that govern their organization, so long as these do not conflict with the political will or our code of ethics. Cooperation thrives in an environment where people aren't afraid to speak up when they see problems, share ideas on how to solve them, and, if needed, call attention to inappropriate behavior when it's found. It also respects the expertise of other professions and knows its own limitations.

Educational Implications

If teachers model such behavior, good professional ethics in the classroom can easily trickle down to students and future generations. The profession's declining standing will regain its potential. It is within the realm of possibility to put an end to global terrorism by implementing professional ethics. Professionals acting ethically can more easily transmit peace and worldwide understanding. Professional ethics allow you to live a life free of corruption.

Conclusion

We bravely stand by our political mandate, actively engage in meaningful academic discussions and policy debates about education, take responsibility for alerting authorities and the public when an inadequate framework creates unacceptable conditions for students and teachers, work together well, but not at the expense of other professions' expertise, and never compromise our professional knowledge, ethical standards, or the principles outlined in our political mandate. In our opinion, the day will not be far off when everyone will get so caught up in their own materialistic views, western lifestyle, and high-tech devices that they will be willing to sacrifice everything for the sake of their families and society. Instead, let's collaborate and sow the seeds of moral ethics now, lest we remain in the dark until the end.

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